

(To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

4: Very	satisfied	B: Satisfied	C: Uncertain	D: Dissatisfied	E: Very dissatisfied						
1.	The work in the program is educative.										
	A	В	C	D E							
2.	The program is effective in enhancing team-working abilities.										
	A	В	C	D E							
3.	The program administration is effective in supporting learning.										
	A	В	C	D E							
4.	The program is effective in developing analytical and problem solving skills.										
	A	В	C	D E							
5.	The program is	The program is effective in developing independent thinking.									
	A	В	C	D E							
5.	The program is effective in developing written communication skills.										
	A	В	C	D E							
7.	The program is	s effective in de	veloping planning	abilities.							
3.	A The objectives	B of the program	C have been fully ac	D E hieved							
).	A Whether the co	B ontents of curric	C ulum are advanced	D E							
10.	A Faculty was ab	B ble to meet the p	C rogram objectives	D E							
	A	В	C	D E							

11.	LHVI	ionnent was	conducive for learnin	ıg							
		A	В	C		D	E				
12.	Whether the Infrastructure of the department was good.										
		A	В	C		D	Е				
13.	Whether the program was comprised of Co-curricular and extra-curricular activities										
			_			_	_				
1.4	****	Α	. B	C	. 1 .	. D	E	1.			
14.	wne	tner scholarsi	nips/ grants were avai	iable to	student	s in case	or nards	snip			
		A	В	C		D	E				
Answ	er ques	stion 9 if app	licable.								
9.	The internship experience is effective in enhancing										
	a.		work in teams	(A)	(B)	(C)	(D)	(E)			
	b		ent thinking	(A)	(B)	(C)	(D)	(E)			
	c.		ion of ethical Values	(A)	(B)	(C)	(D)	(E)			
	d.		nal development	(A)	(B)	(C)	(D)	(E)			
	e.		agement skills	(A)	(B)	(C)	(D)	(E)			
	f	Judgment		(A)	(B)	(C)	(D)	(E)			
	g.	Discipline		(A)	(B)	(C)	(D)	(E)			
	h.	The link by practice	between theory and	(A)	(B)	(C)	(D)	(E)			
10.	What are the best aspects of your program?										
11.	What	t aspects of w	our program could be	improv	red?						
11.	vv IIa	aspects of y	our program could be	impro	cu:						