Self-Assessment Report (SAR) Rubric Form

Criterion 1 – Program Mission, Objectives and Outcomes	W	Weight		.05	
	Sc	ore			
	5	4	3	2	1
Does the Program have documented outcomes for graduating students?	5	4	3	2	1
Do these outcomes support the Program objectives?	5	4	3	2	1
Are the graduating students capable of performing these outcomes?	5	4	3	2	1
Does the department assess its overall performance periodically using quantifiable measures?	5	4	3	2	1
Is the result of the Program Assessment documented?	5	4	3	2	1
Total Encircled Value (TV)					

Criterion 2 – Curriculum Design and Organization Factors		Weight = 0.20 Score							
Is the curriculum consistent?	5	4	3	2	1				
Does the curriculum support the program's documented objectives?	5	4	3	2	1				
Are theoretical background, problem analysis and solution design stressed within the program's core material?	5	4	3	2	1				
Does the curriculum satisfy the core requirements laid down by respective accreditation bodies? (refer to appendix A of the Self-Assessment manual)	5	4	3	2	1				
Does the curriculum satisfy the major requirements laid down by HEC and the respective councils / accreditation bodies? (Refer to appendix A of the Self-Assessment Manual)	5	4	3	2	1				
Does the curriculum satisfy the general education, arts and professional and other discipline requirements as laid down by the respective accreditation body / councils? (Refer to appendix A of the Self-Assessment Manual)s	5	4	3	2	1				
Is the information technology component integrated throughout the program?	5	4	3	2	1				
Are oral and written skills of the students developed and applied in the program?	5	4	3	2	1				
Total Encircled Value (TV)									

actors	Score							
Are laboratory manuals / documentation / instructions etc. for experiments available and readily accessible to faculty and students?	5	4	3	2	1			
Are there adequate number of support personnel for instruction and maintaining the laboratories?	5	4	3	2	1			
Are the university's infrastructure and facilities adequate to support the program's objectives?	5	4	3	2	1			
Total Encircled Value (TV)								

Criterion 4 – Student Support and Advising	courses being offered in sufficient frequency and number for the 5 4 3	0			
Factors	Sco	ore			
Are the courses being offered in sufficient frequency and number for the students to complete the program in a timely manner?	5	4	3	2	1
Are the courses in the major area structured to optimize interaction between the students, faculty and teaching assistants?	5	4	3	2	1
Does the university provide academic advising on course decisions and career choices to all students?	5	4	3	2	1
Total Encircled Value (TV)					

Criterion 5 – Process Control	We	ight	= 0.1	15	
Factors	Sco	ore			
Is the process to enroll students to a program based on quantitative and qualitative criteria?	5	4	3	2	1
Is the process above clearly documented and periodically evaluated to ensure that it is meeting its objectives?	5	4	3	2	1
Is the process to register students in the program and monitoring their progress documented?	5	4	3	2	1
Is the process above periodically evaluated to ensure that it is meeting its objectives?	5	4	3	2	1
Is the process to recruit and retain faculty in place and documented?	5	4	3	2	1
Are the processes for faculty evaluation & promotion consistent with the institution mission?	5	4	3	2	1
Are the processes in 5 and 6 above periodically evaluated to ensure that they are meeting their objectives?	5	4	3	2	1
Do the processes and procedures ensure that teaching and delivery of course material emphasize active learning and that course learning outcomes are met?	5	4	3	2	1
Is the process in 8 above periodically evaluated to ensure that it is meeting its objectives?	5	4	3	2	1
Is the process to ensure that graduates have completed the requirements of the program based on standards and documented procedures?	5	4	3	2	1
Is the process in 10 above periodically evaluated to ensure that it is meeting its objectives?	5	4	3	2	1
its objectives? Total Encircled Value (TV)					

Criterion 6 - Faculty	We	eight	= 0.2	20	
Factors	Sco	ore			
Are there enough full time faculty members to provide adequate coverage of the program areas / courses with continuity and stability?	5	4	3	2	1
Are the qualifications and interests of faculty members sufficient to teach all courses, plan, modify and update courses and curricula?	5	4	3	2	1
Do the faculty members possess a level of competence that would be obtained through graduate work in the discipline?	5	4	3	2	1
Do the majority of faculty members hold a Ph.D. degree in their discipline?	5	4	3	2	1
Do faculty members dedicate sufficient time to research to remain current in their disciplines?	5	4	3	2	1
Are there mechanisms in place for faculty development?	5	4	3	2	1
Are faculty members motivated and satisfied so as to excel in their profession?	5	4	3	2	1
Total Encircled Value (TV)					

SCORE 6 (S6) = [TV / (No. of Questions * 5)] * 100 * Weight

W	eight	= 0.1	0	
Institutional Facilities Weigh Score Score stitution have the infrastructure to support new trends such as e- 5 4 orary contain technical collection relevant to the program and is y staffed? 5 4 ors rooms and offices adequately equipped and capable of alty carry out their responsibilities? 5 4	ore			
5	4	3	2	1
5	4	3	2	1
5	4	3	2	1
	Sc	Score	Score	

Factors Is there sufficient support and finances to attract and retain high quality faculty?	Score						
	5	4	3	2	1		
Are there an adequate number of high quality graduate students, teaching assistants and Ph.D. students?	5	4	3	2	1		
Total Encircled Value (TV)							

OVERALL ASSESSMENT SCORE = S1 + S2 + S3 + S4 + S5 + S6 + S7 + S8 + S9 + S10 = Remarks: