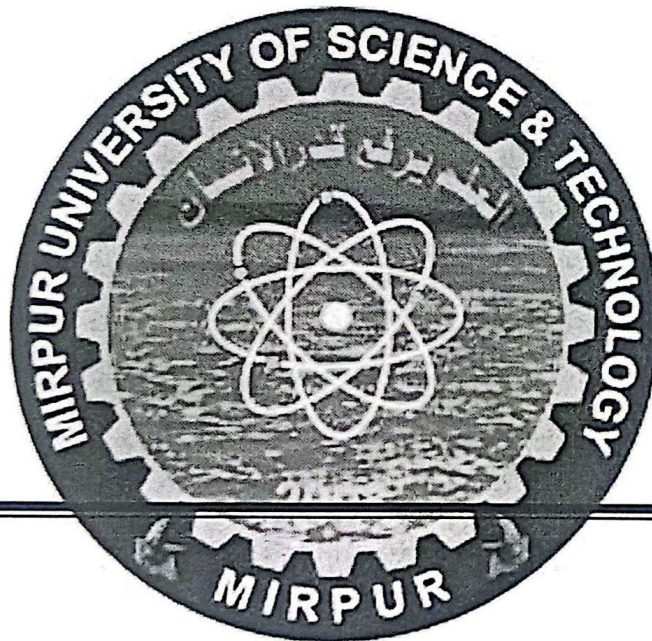


MIRPUR UNIVERSITY OF SCIENCE AND TECHNOLOGY
(MUST), MIRPUR AJ&K



Implementation
Plan of PREE SARs

2024-25

- Main Campus of MUST
- Affiliated Colleges of MUST

Implementation Plan of SARs-PREE for Academic Programs within University as well as in Affiliated Colleges 2024-25

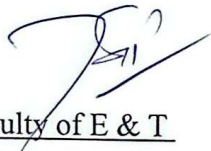
Sr. #	Department	Program	Weaknesses Identified	Corrective Actions to be taken & Responsible body	Implementation Date
Faculty of Natural and Applied Sciences					
1.	Chemistry	PhD Chemistry	<ul style="list-style-type: none"> ➤ Campus Wi-Fi bandwidth is constrained during peak usage; insufficient collaborative or co-working spaces for doctoral researchers. ➤ Establish structured industry collaborations, internships, or applied capstone projects to complement theoretical training. 	HoD, Dean, Director NTC	October 31 st 2025
2	Physics	PhD Physics	<ul style="list-style-type: none"> ➤ Greater integration of advanced IT and computational tools across the curriculum is needed. ➤ Support personnel availability for labs is limited. ➤ Computing infrastructure is insufficient for current research demands. ➤ Faculty workload limits dedicated 	HoD, Dean, Director NTC	October 31 st 2025


			<p>research time; better allocation and support are needed.</p> <ul style="list-style-type: none"> ➤ Library support in technical collections and staffing is below expectations. ➤ The research ecosystem (mentoring, grants, infrastructure) remains underdeveloped and needs a strategic uplift. 		
Faculty of Social Sciences and Humanities					
1	English	BS English	<ul style="list-style-type: none"> ➤ Faculty development programs not fully implemented. ➤ Technical staff and library holdings need improvement. 	HoD, Dean, Registrar	October 31 st 2025
Affiliated Colleges of MUST					
1	Post Graduate College Bhimber	BS English	<ul style="list-style-type: none"> ➤ Lab documentation and manuals insufficient. ➤ Support staff and computing infrastructure are inadequate. ➤ Advising system is informal. ➤ Limited structured academic/career guidance available. ➤ No faculty currently hold PhD degrees. Faculty development needs further strengthening. ➤ Processes lack periodic formal review. Transparency and stakeholder communication need bolstering. ➤ Subpar e-learning infrastructure. 		October 31 st 2025

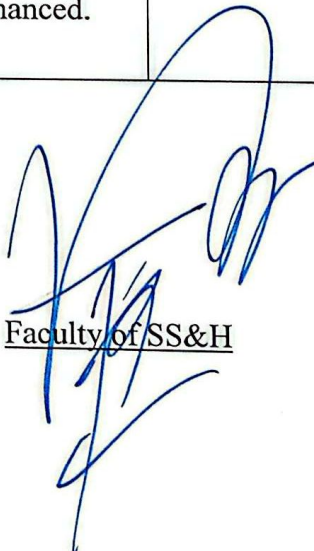
			<p>Library collections and staffing are inadequate. Classroom tech needs enhancement.</p> <ul style="list-style-type: none"> ➤ Student research support (funding, mentorship, facilities) is limited. ➤ Expand professional development through workshops, conferences, and research support. ➤ 		
2	Ghazi Ellahi Bukhash College Mirpur	BS Chemistry	<ul style="list-style-type: none"> ➤ Outcome-objective alignment could be strengthened via enhanced documentation. ➤ Need upgrades in advanced instrumentation. ➤ Calibration and maintenance cycles need formal scheduling. ➤ Career counselling and formal advising process underdeveloped. ➤ Gaps in faculty expertise in emerging areas. ➤ Needs to higher senior faculty. ➤ Slow procurement of lab materials/software. ➤ Limited access to specialized chemistry software. ➤ Not Reliable library access, software licensing, computing services. ➤ Seminars lack standardization and interdisciplinary integration. 		October 31 st 2025

			<ul style="list-style-type: none"> ➤ Industry and alumni engagement in programs is limited. 		
3	KINGS International College Mirpur	BBA	<ul style="list-style-type: none"> ➤ Internships and capstone projects under-developed, limiting fulfillment of NBEAC's industry engagement criterion. ➤ Some equipment outdated; facility access hours are limited, weakening NBEAC's infrastructure benchmarks. ➤ High advisor-student ratios and underutilized career counselling fall short of NBEAC's student outcomes support metrics. ➤ Reliance on adjuncts and limited diversity in teaching approaches reduce academic consistency. ➤ Policy updates lag accreditation cycles, with limited communication to faculty/students—not aligned with NBEAC's quality framework. ➤ Wi-Fi capacity and group space are constrained, impacting institutional support metrics. 		October 31 st 2025
4	Post Graduate College Mirpur	BS Mathematics	<ul style="list-style-type: none"> ➤ Limited engagement of all stakeholders in assessment and assurance activities. ➤ IT integration and soft skills components need improvement. Student feedback mechanisms are 		October 31 st 2025

			<p>limited.</p> <ul style="list-style-type: none"> ➤ Career counseling systems require more depth and structure. ➤ Faculty motivation mechanisms are weak; insufficient full-time faculty to ensure program continuity. ➤ Some procedures need regular updating and evaluation; stakeholder engagement varies in quality. ➤ None significant; though ongoing monitoring and further student support services can be enhanced. 		
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Dean 
Faculty of E & T



Faculty of N&AS


Faculty of SS&H


MBS


Director QEC


Registrar


The Vice Chancellor